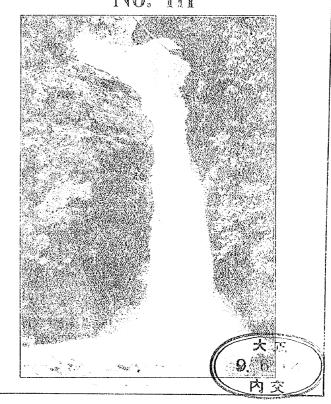


277

本書使用上の心得

- 一 此練習帖は一頁を一日分若くは二日分の日課に宛 て、一卷總て三十五日の日課を收めたれども休暇 期間の長短に應じ適宜取拾あるべし。
- 二 練習は日々必ず其日の分を行ひ、一囘に數日分を 行ふ如きは斷じて避けざるべからず。
- 三 Dateの部には毎日其日の曜日及び月日を英語にて 記入すべし[様式は Sunday, July 25th. の如し] 但し下級に於ては邦語を用うもよし。
- 四 線習は總工 の部に明瞭に認め、常に吸取紙を用るて丁寧に取扱ふべし。
- 五 其日の練習は必ず其日中に行ふべし、之を朝に失せば晝に行へ、畫に失せば夕に行へ、夕に失せば夜に行へ、本だに存せば一日中數分若くは十數分時を得ると何ぞ難からん、語學の研究は間斷なき連日の習熟に竢つもの多きを知らざるべからず。

SUMMER DRILL IN ENGLISH No. III





本書使用上の心得

- → 此練習帖は一頁を一日分者くは二日分の日課に宛

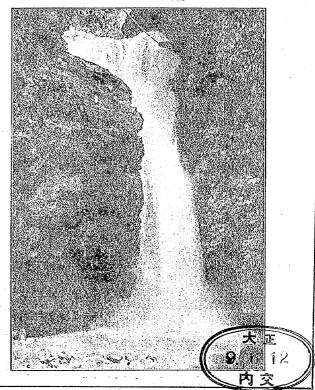
 て、一卷総に三十五日の日課を收めたれども休暇

 期間の長短に應じ適宜取捨あるべし。
- 二 練習は日々必ず其日の分を行び、一回に數日分を 行ぶ如きは斷じて避けざるべからす。
- Dateの部には毎日其日の曜日及び月日を英語にて記入すべし [機式は Sunday, July 25th. の如し]但し下級に於ては邦語を用うもよし。
- 四 練習は組て の部に明瞭に認め、常に吸収紙 を用めて丁寧に取扱ふべし。
- 五 其日の練習は必ず其日中に行ふべし、之を朝に失せば書に行へ、妻に失せば夕に行へ、夕に失せば 夜に行へ、志だに存せば一日申數分若くは十數分 時を得ると何ぞ難からん、語學の研究は間斷なき 連日の習熟に竣つもの多きを知らざるべからず。

B32-277



No. III



	. :		- に適當なる動詞
		前置詞を挿入し, 全文	
	I	my summer ho	olidaysthe
	country.		
- PAGE	【飘"		
No.	11	a bath	the sea.
	・【器】		
no O	I	a castle	the beach.
120	[器]		
0	I	a pond	the sand.
6 00 ann	I	the ships	sea.
	【器】		
× Av	I	a good time	the seaside.
R. T.	(黎)	·	·

かつたが近代の日本文明は外國語 特に英語の影響を受けることが少 なくない。英語はアングロ・サク ソン民族の思想を盛つた器で吾人 以て通辯屋の下稽古などと考ふる は此器に依つて英民族の雄健なる ものあらばそは未だ英語研究の真 思想に接することが出來るのであ る。英語の研究是に於てか始て深 る。

古來日本の文明は 長の意義を有するのである。ゲー 漢學に負ふ所が多 テ曰く外國語を研究するは一新世 界を發見すと。吾人は須らく之を 以て常に修養に資するの端としな ければならぬ。若し夫れ英語學を 髓を解せざるの徒と云ふべきであ

2	. [D	ate]					
	次の重	カ詞に邦譯を カ	色し、共通	過去及過去	:分詞形を	記入せよ。	
	lie	()					} [大工]
	fly	()					
	rise	(,)					} [海兵]
	fall	()					J
		()					[陸士]
		()					ጎ ት
		» ()					【鹽亦]
	3. [D	ate]					
	次のす	文の空所に so	me 又は	any を正	しく挿入	ት ገ °	
	1. I	Have you		paper	?		4
	2.	Yes, I have		pap	er.	2	· · · · · ·
	3. J	Do you wan	t	pe	ens?		
1	4.	No, I don't	want	· 	pens.		
	5. '	We had		beef for	r supper.		
	6.	You may ta	ke		flower yo	ı like.	
	7	If you want		money.	T will I	end vou	

_ III _

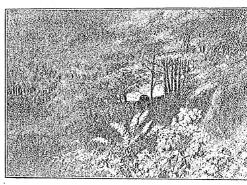
[Date]		
. The student called on me.		
[罪]		
. The student called to me.		
[譯]		
. where is ne?		
[課]		
(級)		
. He walked to my house.		
(av)		25.6
ETS 4.7		
[Date]	-	
· · · · · · · · · · · · · · · · · · ·		(N) ml
The sun rises from the east.		[海兵]
I wanted a umbrella, but nobody had	it.	[海閥]
		[大工]
20 J ournal - American - America		
The gold is precious metal.		[日本]

	(課) The student called to me. (課) Where is he? [[] Where can he be? [[] He walked to my house. [] Date] Date] O文の課を正して書き面せ。 The sun rises from the east. I wanted a umbrella, but nobody had Do you know whom he is.	The student called on me. [□] The student called to me. [□] Where is he? [□] Where can he be? [□] He walked to my house. [□] He walked toward my house. [□] [□] [□] [□] [□] [□] [□] [□

6. [Date]_____

次は夏の美を擬人的に叙した Jane Andrews の Four Friends から 取った一節です。之を邦譯せよ。

1. Her hair is rich and golden, as if the sun had ripened it into gorgeous beauty. Her voice, too, is rich in murmuring sounds, and when she speaks or sings, I think

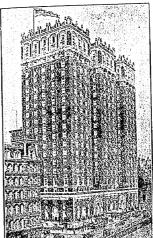


I hear the hum of bees and the falling water of the fountain.

2. She loves the roses and brings them to me, both arms full heaped against her bosom. The lilies, too, the tall white lilies that stand so fair in the moonlight, she loves. Out in the swamp she finds the sweet azalea and the mountain laurel on the river banks.

	1.		 	
-				
-	2.		 	
		:	 	 5 4,2

- III —
7. [Date]
英 文 和 譯 I. 先づ次の英文和譯を研究せよ。
The interval between regular meals should be four hours at least. 正式な食事と食事との間は少くも四時間なくてはならぬ。
[説明] should は 義務本分等を 表はして「すべき もの」又は「しなければならぬ」とやうに譯す場合がある。上例の如きは即ち是れである。
II. 次を和譯せよ。 1. The fact that "there are two sides to every story" should be ever borne in mind. (bear in mind 記憶する。) [商大像 9]
2. We may not be able to avoid association, but we can and should avoid intimacy with the bad school-mate. (avoid ssociation 交際企選ける) [早大高 9]
3. The labor problem exists in Japan. It is a great social sue and should not be lightly regarded. (labor problem 勞動問題. issue 2.)
[慶大 8]



次は米國漫遊中の伯父から來た英 文の葉書通信です。之を和譯せよ。

We are now in New York, the biggest city in America. It is, with the exception of London, the largest city on the globe. We find it difficult to realize how big it is. This is the hotel we are staying at. New York has so many hotels that we could lodge in a different place every night for three years we hout going outside the city.

縮まつた言葉

世の中が忙しくなるに連れ長い

綴の言葉が短く締まつて使はれる ものがある。日本でも「流行性酸 胃」のことを「流感」と締めて云 ふやうに英語でも influenza と云 ふべきを頭の in と尻の enza と を切り棄てゝ flu とばかり云つて 居る。次の如きもさうである。

解語 M 語 zoo zoological garden (動物園)
photo photograph (寫真)
exam examination (試驗)
bus omnibus (乘合馬車)

表の文の subject の下には ― と、object の下には ― と、coplement の下には ― と引け。 1. Who is that young man? 2. He seems a great scholar. 3. He gave me a sharp knife. 4. They call that dog Pochi. 5. Those men were killed by the tiger. 6. We thought him a good teacher. 7. Little drops of water make the mighty ocean. [熊北] *** ** ** ** ** ** ** ** **	9.	[Date]	
2. He seems a great scholar. 3. He gave me a sharp knife. 4. They call that dog Pochi. 5. Those men were killed by the tiger. 6. We thought him a good teacher. 7. Little drops of water make the mighty ocean. [熊卫] *** **O. [Date]** **E 文 和 譯 ["the+比較級 the+比較級" なる形式は「すればする程—」と解す] 1. Ours is a world in which the law of survival of the fittest not only works, but works very rapidly. Thus the more wealth as man has the more he can achieve. ("he law of survival the fittest 適者生存の理法) [添]** 2. With some exceptions, the more briefly a thought is expressed the more clearly is it conveyed. (with some exceptions 多步の行人はあるか) [高校 8]		and the second of the second o	, con
3. He gave me a sharp knife. 4. They call that dog Pochi. 5. Those men were killed by the tiger. 6. We thought him a good teacher. 7. Little drops of water make the mighty ocean. [熊工] 英文和 譯 ["the+比較板 the+比較板" なる形式は「すればする程—」」と解す] 1. Ours is a world in which the law of survival of th fittest not only works, but works very rapidly. Thus the more wealth as man has the more he can achieve. ('he law of survival the fittest 適者生存の理法) [派走 9] 2. With some exceptions, the more briefly a thought is expressed the more clearly is it conveyed. (with some exceptions 多少の行人はあるか) [新校 8]	1.	Who is that young man?	
4. They call that dog Pochi. 5. Those men were killed by the tiger. 6. We thought him a good teacher. 7. Little drops of water make the mighty ocean. [熊工] [***********************************	2.	He seems a great scholar.	
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英文和譯 ["the+比較級 the+比較級" なる形式は「すればする程—」上解す] 1. Ours is a world in which the law of survival of th fittest not only works, but works very rapidly. Thus the more wealth as man has the more he can achieve. ('he law of survival the fittest 適者生存の理法) [示述 9] 2. With some exceptions, the more briefly a thought is expressed the more clearly is it conveyed. (with some exceptions 多少の分はあるか) [添]	6.	We thought him a good teacher.	
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pressed the more clearly is it conveyed. (with some exceptions 多少の6 外はあるか) [高校 8]	1. fittest wealth the fitte	Ours is a world in which the law of survival of not only works, but works very rapidly. Thus the a as man has the more he can achieve. (the law of survival as man has the more he can achieve. (the law of survival as man has the more he can achieve. (the law of survival as man has the more he can achieve.)	<i>mor</i> vival c 查 9]
		With some exceptions, the more briefly a thought i	s ex
	presse みけある	(n)	A OT

1]. [Date]____ 和 文 英 譯

1. 先づ次の和文英譯を研究せよ。

外套を御持参なさつたら良うございませう。 夕景には寒くなり [陸士 6] ますから。

You had better carry your overcoat with you, as it may become cold in the evening.

「説明」「……する方がよい」「……した方がよい」の意は上例のや うに had better に動詞の原形を副へて現はすことが出來る。

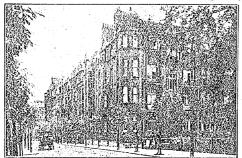
1. 工合力	5悪いと思つたら直ぐ	翳者にかりつ	た方が好い。	(工合が悪い
feel ill. 醫者にt	いいる consult a physician)			[東霞 9]
【鉄)			·	
				C-4- AP 07
	て歸る hurry on your way			[前船 9]
	て歸る hurry on your way			(商船 9)
【課】			<u>?</u> 。 (変はる a:	saociate. 獨り
【謎)			<u>`</u> 。 (変はる a:	

12. [Date]	·
或る名詞は常に複数に使つて單數	
ます。左は斯る名詞を八個圖解したも	
(銀り出しく綴り出し	
1. b.	
2. t.	
3. s.	
00. 4. p.	
5. s.	
6. s.	
7. d.	
8. s.	
13. [Date]	
次の文の voice を變じて書き直せ。	
外の文の voice を變しし書き風せ。	
1. The wind blew away the flags.	[海兵]
2. I have been told so by my father.	[同上]
	·
3. It can not be done by me.	[同上]
4. All his friends laughed at him.	[海經]
•	
5. The lamps are lighted at five.	
2 The maps are lighted at 117th	CM-LT

14.	Date]
ı.	關係代名詞を用ひて夫れ々々次の二文を一文に改作せよ。
si	I bought a cap yeste day. This is the cap which I bought yesterday.
1. H	e is a teacher. He has many books.
2. I	met Mr. A. He told me the news.
3. Th	at man is a soldier. I know his son.
4. I	gave him a ball. That is the ball.
5. Th	e book is interesting. I am reading it.
6. W	e crossed a river. The river is called the Kiso.
II,	略し得べき關係代名詞の下に ―― 線を施せ。
1. Th	is is the house which he sold last year.
2. Th	e boy who is rowing a boat is my brother.
	e is the girl whom I told the story.
E.: brought gave yo	Employer: "Did you ing." post the letter?" if the why have you ing." 主人「お前は手紙を出して來た かい」 新小僧「ハイ」 主人「ぢや、何うして切手代に かつたお金を戻すのかい」 "I slipped the letter in 新小僧「誰も見て居ない時に、
	when no one was look- とつし王紙を送し込んだのです!

15. [Date]

次の範例に依り下の日記文を英文にて認めよ。



時。日課の後庭の 植木に水をやる。午 後 A 君来訪、日本ア ルプス 登山に就き 相 談、次の月曜日 出發 に決す。夜雷雨あり。 在倫敦の 兄より 畫葉 書來る。十時就褥。

Fine. After my

daily review watered the plants in the garden. In the afternoon Mr. A came to talk over our ascent of the Japan Alps and we decided to set out next Monday. At night had a thunder-storm. From brother in London arrived a picture postcard. Went to bed at 10.

【註】 英文日記は容通主語の I を含き、動詞は過去を用ふ。

五時半起床。朝食後日課を始む。正午<u>驟雨</u> (shower) かり。<u>裏の</u> (at the back of the house) 稻田 (rice-fields) に蛙の鳴く (croaking) を聞く。雨後鎮守の森 (grove of the tutelary shrine) の上に虹 (rainbow) 現はる。弟妹に虹のお伽斯 (fairy tale) を聞かす。夜在京の友に<u>發信</u> (write to)。九時十五分就褥。

[総]					

•			 		
	•				
		 	 	~~~~	 
	 · · * · ·	 			

16. [Date]	
英文 和 譯	
["consist in" は「に存す」「に作り」の意で "consist of	" o [·····I y
成り立つ」と混じてはならわ]	tlanera and
1. Kindness does not consist in gifts, but in gen generosity of spirit. (generosity ** *** *** ** ** ** ** ** ** ** ** **	[光工 9]
[祭]	
2. The prosperity of a country does not depend dance of its revenues, but it consists in the num cultivated citizens. (prosperity 繁榮, recenues 養人)	iber of its [神皇 8]
3. True eloquence does not consist in speech. consist in the man, in the subject, and in the occasion	n. [WM 4]
Miles of the state	
17. [Date]	
17. [Date] 和 文 英 譯	
•	.文頭に it を置
和 文 英 譯  [「するは――なり」の「するは」は い を 前置する 不定法で表にし いて譯す」	
和 文 英 譯  「「するは― なり」の「するは」は い な 前置する 不定法で表にしいて譯す」  1. 知識は 人類 (mankind) 共通の (common) 財産 (prop 之を個人の (individual) 私有物 (private possession) し思る	erty)なれば は誤れり。
和 文 英 譯  [「するは― なり」の「するは」は い を 前置する 不定法で 表にしいて譯す」  1. 知識は 人類 (mankind) 生通の (common) 財産 (prop	erty)なれば は誤れり。
和 文 英 譯  「「するは― なり」の「するは」は い な 前置する 不定法で表にしいて譯す」  1. 知識は 人類 (mankind) 共通の (common) 財産 (prop 之を個人の (individual) 私有物 (private possession) し思る	erty) なれば は誤れり。 [収商 9]
和 文 英 譯  「「するは―なり」の「するは」はいた前関する不定法で表にしいて譯す」  1. 知識は人類 (mankind) 共通の (common) 財産 (prop 之を個人の (individual) 私有物 (private possession) し思え	erty) なれば は誤れり。 [収商 9]
和 文 英 譯  [「するは― なり」の「するは」は い む 前覆する 不定法で表にしいて譯す」  1. 知識は人類 (mankind) 共通の (common) 財産 (prop 之を個人の (individual) 私有物 (private possession) し思え  [辞]  2. 金を儲ける (make money) 事は 六かしいが金を有効 money to good use) 事は消更六かしい。	erty) なれば は誤れり。 [東南 9]

	I	to call	a friend of mine
F			
	I	the way	his house.
<b>a</b>	I	straight on	the end of
	the strect.	<del></del>	
			the corner.
THE MENTER	(部)		
	1	the bridge	the river.
1 434 11 11 20125 11 11	(総)		
		his house	the right.
	(器)		
The All	l .	see, want, turn, ask, cross	

_ m _

└ を他動詞の主格

に据えることが殆んどない。

「犬が猫を殺した」とは云ふが 「電信柱が(倒れて)人を殺した」 とは云はね。所が英語では生物無 生物の差別なしに主格に用ひる。

A telegraph post fell and killed a man. (電信柱が倒れて人が死ん さき)

(風で樹木が澤山倒れた)

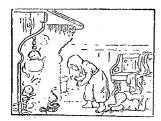
The mountain screens my house from view. (山が邪魔になつて私 の家は見へぬ)

Another year of hard stuly will enable you to read such a book with ease. (もう一年しつかり勉 强すりや、そんな本は樂に讀める やうになる)

,______

21. [Date]

先づ次の小話を一讀し,下の間に答へよ。



One winter day a farmer found a snake on the frozen ground. It was nearly dead with cold. He brought it carefully to his house and laid it near the fire. When the snake began to feel warm, it raised its head and tried to bite him. "Oh!" said the farmer, "is this the way you repay me for my kindness?" And he killed

it at once.

- 1. What did a farmer find one winter day?
- Where did he find a snake?
- In what state was the snake?
- 4. What did he do with the snake?
- Did the snake feel warm near the fire?
- What did the snake want to do then?
- 7. Wasn't the farmer angry with the snake?
- What did the farmer do then?

(1) Why is Rome 英語の謎 like the letter I?

Because it is the capital of Italy. 羅馬は何うして I と云ふ字に 似て居るか。

それは Italy (伊太利) の capital(「頭字」と「首府」とを意味 す) であるから。

(2) Why is the letter A like twelve o'clock? Because it is in the middle of "day"?

A と云ふ字は何うして十二時 のやうでせう。

それは day と云ふ語の真ん中 にあるから。

英 文 和 譯	•
「大の文の what は that which の意で「こと」「しの」とや	うに終す]
1. The English people, as a whole, remain total to what a man says about him. (as a whole 大體に於て。	ly indifferen
[兩]	
2. A man's life is to be measured by what he and what he feets in it. (measure #t 5)	does in life [神皇 8]
【聚】	
3. If your friend reminds you kindly of your what he says not only pleasantly, but thankfully. 改に注意する)	(remind you s [海兵 8]
de la constant de la	
23. [Date]	33
和文英譯	
1. 私の時計は毎日少しづゝ <u>進みます</u> (gain)	[商船 9]
2. 明日は日曜ですから何處かへ花見に行きませう。	[廃農 9]
3. 遠からす此問題は <u>解決</u> (solve) するでせう。	[専檢 9]

24.	[Date]	•
次の	0文の空所に適當なる接續詞を挿入せよ。	
1.	She is tall, he is taller.	[海經]
2.	I do not deny he has merit.	[同上]
3.	She is taller her sister.	
4.	he is rich, yet he is not happy.	
5.	You are both kind honest.	
6.	Do you know French or German?	
17	No, I know neither French German.	
7.		
<b>2</b> 5.	[Date] D形容詞又は副詞に邦譯を施し其比較級及最上級を記入	
<b>2</b> 5. 次 we	[Date]	
<b>2</b> 5. 次位weill	[Date] D形容詞又は副詞に邦譯を施し其比較級及最上級を記入 ll ()	世よ <b>.</b>
25. 次6 we ill ma hea	[Date]	せよ。 } [高校]

26. [Date]
英 文 和 譯
["as it were" は [云はゞ] [宛然] など 1 課してよい]
1. The thoughts that come often unsought and, as it were, drop into the mind, are commonly the most valuable of all we have. (unsought 東沙中に) [大蘭 8]
[黎]
2. Every one of us is, as it were, a living fire. Were we not, how could we be always warmer than the air outside of us? (were we not = if we were not.) (東爾 5]
3. After travelling for miles through the desert we came to an island, as it were, of palm trees. [模页 4]
27. [Date]
下の文の各語の品詞を英語 (略語) にて其下に示せ。
An ass, wearing a lion's skin, frightened all the animals
that saw him. After a time he met a fox, and he thought
he would roar. When the fox heard his voice, he said,
"You are not a lion. You are only an ass."

[譯

28. [Date]____



次は鎌倉に避暑中の友達が太郎へ認 めた 盐葉書通信です。之を 英文に組み 立てよ。

私は當地の<u>名勝</u> (famous sights) のーなる大佛 (great Buddha) の畫を差し上げます (sending)。此像 (image) は大さは (in size) 奈良の大佛に劣ら (inferior to) ますが外には 滅名に出漕は丸 (seldom to come across) 立派なものであります。高さ (height) は五丈位、顔の長さが八尺以上 (over) あります。限は 純金 (pure gold) で出來て居るさうです (are said)。

<b>b</b>	 	
***************************************	 	
d-7-1		
<b>/</b>	 	

字譯の危險

morning call と云 へば文字通りには

何うしても「午前中の訪問」である。然るに實は「午後の訪問」のことを云ふのだから字譯は往ぐ危險である。次も此類である。

black tea (紅茶)
white horse (白浪)
long face (いやな顔)
long purse (富)
morning sickness (つわり)
public house (居酒屋)

29	[Date]	
3	kの平叙文を how 及び what にて始むる感歎文に變せよ。	
	It is a high mountain. \{ a. How high the mountain is! \\ b. What a high mountain it is!	
1.	You are a diligent boy.	
ſ	<i>a.</i>	
{	b	
2.	He has a sharp knife.	•
ſ	a	
ĺ	<i>b.</i>	
3C	)。 [Date] Rの文を複数形に改作せよ。	
1.	A sheep bleats.	[海閥]
2.	Man is mortal.	[同上]
3.	The knife was lost.	[同上]
<b>4</b> .	I have won prizes.	[同上]
5.	This watch is made of gold.	[同上]

31.	[Date]	
次	の文の意味の差を邦譯に依りて示せ。	
( a.	I passed the play-ground.	•
.	[25]	1
<i>b</i> .		
( α.		
	[韓]	
\ b.	Not a voice was heard.	
	[ and ]	
( a.	O :+0 17 h	
"	· · · · · · · · · · · · · · · · · · ·	
{	[課] See that all is ready.	
0.	•	
	[豨]	
32.	[Date]	
	和文英譯	
[#]	間を要する意の「かゝる」は主語に it を用ひ動詞に take を用ひて調	ませられる]
	其仕事は <u>豫期</u> (expectation) 以上に困難で 尚二三ヶ月	
٠ أ	。 一	
[韓]	·	[東羅 9]
2,	今朝は <u>電車</u> (car) が 非常に <u>込み</u> (crowded) まして、』	化虚人本
のに四	十分からりました。	[成器 87
		LIX BR O
3,	此處から彼處まで行くには <u>徒步で</u> (on foot) 四十分電』	車で十分位
かゝる		[水産 2]
[霧]	# <del></del>	C-+-/AE 3

33. [Date]_____

次の一口咄を和譯せよ。



The cat settled herself luxuriously in front of the kitchen range and began to purr. Little Dolly, who was strange to the ways of cats, regarded her with horror.

"Oh, grandma!" she cried. "Come here quick. The cat begins to boil."

[辞]	 		 

讀本の價値

學生の作文を見て 杜選極る文章の多

いのに無く。而も其間違は第一リーゲー程度のもので最も解り切つたことである。思ふに學生は年級の進むに連れ First Render やSecond Render を放棄し二度と之を讀まぬからであらう。勿論六か

しい本を讀む事も大切に相違ないが、それよりも尚緊要な事は根本的な初步の知識を養成する事である。即ち何處迄も First Reader を熟讀し玩味すると云ふことである。第一、第二の讀本は幾度となく繰り返し、暗誦して居る位でなくてはならぬ。 F. Lucock.

X5500	7
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24	— III —	
	 ]に夫れ々々修飾語を附して文を引き廻	ばせ。
[6] Parents live. —	-My old parents live in the country.]	
1. Plants grow.		
2. Boys play.		
3. Dogs bark.		
4. Students work.		-
5. Girls rose.		
6. Soldiers went.		
室所に適當の語を	挿入せよ。 Sendai eight	o'elo <b>c</b> k.
2. He is	honest to accept the bribe.	[醫專] [高師]
	e now builtsteel.	[和工]
4. He was ver	y glad his success.	[海兵]
* * * * * * * * * * * * * * * * * * * *	rablecoffee.	[同上]
6. He is acqua	intedmy father.	[诗經]
7. I thank you	your kind advice.	[海欄]
8. What is the	e matter you?	[周上]

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24

- III -

3,	4.	[Date	]		******			
	次	り主語及	び動詞	に失れ々々修	5節語を閉	して文を引	き延ばせ	
	[49	Parent:	s live	-My old parents	live in the c	ountry.]		
1.	J	Plants	grow.					
2.	1	Boys	play.	<b>,</b>			*******	
3.				*****				
4.				***********				
5.				*** ********				
6.								
35	<u></u> .	[Date	1			Printers of Angelood Paper September 1980	412 20 20 20 20 20 20 20 20 20 20 20 20 20	
				<b>挿入せよ。</b>				
				Se:	ndai	eig	ht o'eloc	ek.
								[敬敬]
	2.	He is		honest	to accep	t the brit	ie.	[高爾]
:	3.	Warsl	nips ar	e now built		steel.		[加工]
	4.	He w	as very	glad	his	success.		[海兵]
÷	5.	Tea is	s prefe	able	coffe	е.		[岡上]
•	6.	He is	acquai	nted	my	father.		[辞經]
	7.	I than	ık you		your kin	d advice.		[洪機]
į	8.	What	is the	matter	y	ou?		[周上]

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