

- 20.
3. This is a hoe.
 4. You are a teacher.
 5. He is out in the garden.
 6. We can speak English.
 7. You learn English from her.

LESSON 16 (Sixteen)

WHAT AM I?

You have a face.

I have a face, too.

You have two eyes and two ears, but I have no eyes and no ears.

You have a mouth, but I have no mouth.

You have a nose, but I have no nose.

So my face is very flat.

I have two hands, but I have no fingers.

You have two legs and two feet, so you can walk.

But I have no legs and no feet, and so I cannot walk.

I am very small.

And you can put me in your pocket.

What am I?

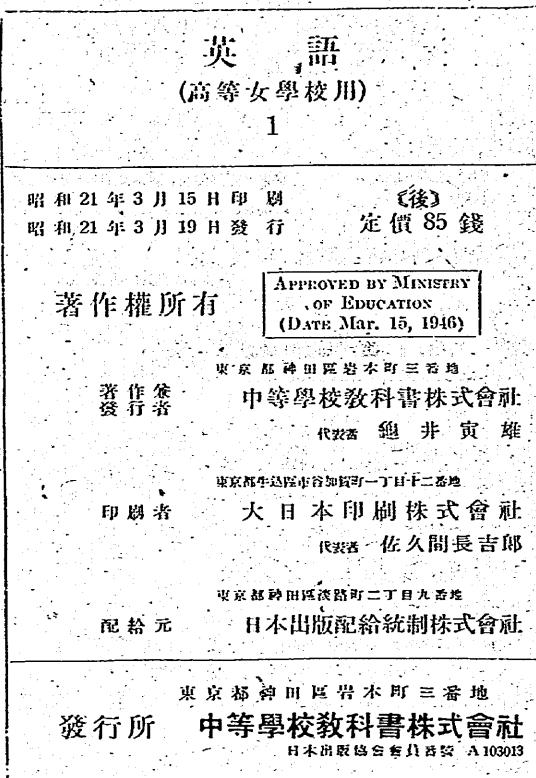
英語

1

高等女學校用

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I

21

EXERCISE

(A) 次の問を音讀し、英語で答へよ。

1. Have you a sister?
2. Have you blond hair?
3. Have you blue eyes or dark eyes?
4. How many fingers have you?
5. How many hands has a watch?

(B) 次の文の意味を言へ。

1. I have a bag.
2. She has big eyes.
3. We have a piano in this room.
4. "Walls have ears."

LESSON 17 (Seventeen)

TIME

(1)

What is the time? It is ten o'clock.

What is the time now? It is half past ten.

What is the time now?

It is a quarter past eleven.

(2)

It is five minutes to twelve by my watch.

What time is it now by your watch?

It is ten minutes to twelve.

What time is it by that clock?

It is just twelve o'clock. It is noon.

(3)

What time do you get up?

I get up at six.

What time do you leave for school?

I leave for school about half past seven.

When do you come home?

I come home about four.

When do you go to bed?

I go to bed at ten.

EXERCISE

次の時刻を英語で言へ。

1. 七時半です。 2. 五時十五分前です。
3. 十二時半分前です。 4. 六時五分過ぎです。
5. 丁度九時です。 6. 三時十五分過ぎです。
7. 五時五分前です。

LESSON 18 (Eighteen)

A HOUSE BY THE LAKE

(1)

There is a house by the lake.

It is Mary's house.

It has a pretty garden in front.

Mary lives there with her father and mother.

Her uncle and aunt often come to see her.

(2)

Where does Mary live?

She lives in the country.

With whom does she live?

She lives with her parents.

Do her uncle and aunt live with her?

No, they don't.

Where do they live?

They live in London with their son and daughter.

EXERCISE

(A) She を I に變へて、次の文を適當に書き改めよ。

1. She lives with her father and mother.
2. Where does she live?
3. She has blue eyes.
4. She is an English girl.

(B) 次の文を she 又は he を主語とする文にせよ。

1. We are pupils of this school.
2. I visit the zoo.

3. What time do you get up?
4. I go to bed at ten.

LESSON 19 (Nineteen)

WHAT IS HARUE DOING?

(1)

What is Harue doing?

She is going out.

She is walking along the street.

She is drawing near her friend's house.

She is ringing the door-bell.

She is going in.

(2)

What are these girls doing?

They are sewing.

They are knitting.

What are those boys doing?

They are rowing a boat.

They are running a race.

EXERCISE

(A) 次の對の文をそれぞれ比較して違ひを述べよ。

1. Harue goes to school.

1. Harue is going to school.

2. She sews very well.
2. She is sewing now.
3. Tom rows a boat every day.
3. Tom is rowing a boat in the river.
4. What do you read every morning?
4. What are you reading now? ..

(B) この課の(1)のHarueをHarue and Hanakoと變へて全文を言ひかへよ。又Iと變へて全文を言ひかへよ。

LESSON 20 (Twenty)

AEROPLANES

(1)

Look at those black specks over the hill. They are aeroplanes. Can't you hear the buzzing?

Yes, I can. They are coming towards us.

(2)

How many aeroplanes are there? Can you count them?

Yes, I can: one, two, three, four, five, six, seven, eight, nine—I can see nine aeroplanes.

Now I can see them quite clearly.

How fast they are flying!

They are far away now.

EXERCISE

次の文を音讀し、斜體の部分を代名詞にせよ。

1. I see an aeroplane. *The aeroplane* is flying.
 2. We see two birds. *The birds* are in the tree.
 3. *Harue* can speak English.
 4. *Taro* can run very fast.
 5. *Harue and Hanako* can swim very well.
 6. *Harue and I* learn English.
-

LESSON 21 (Twenty-one)

DING! DONG! BELL!

Bells are tinkling!

Bells are tinkling!

Work begins,

Work begins,

Merrily come to school!

Merrily come to school!

Ding! dong! bell!

Ding! dong! bell!

LESSON 22 (Twenty-two)

THE EVENING BELL

(1)

The "Angelus" by Millet is a famous picture.

You can see a man and a woman in it. They are French farmers.

The sun is now setting, and the day's work is over.

The farmers hear the church bells ringing, and they are praying to God.

What a peaceful scene it is!

(2)

What can you see in the picture?

I can see a man and a woman.

What are they doing?

They are praying.

They are praying after their day's work.

EXERCISE

(A) 次の文の意味を言へ。

1. We hear the door-bell ringing.
2. We can see some boys running.
3. Can you hear the bells ringing?

(B) 次の文を進行形に變へよ。

1. Mary plays with Tom.
2. They come home.
3. The bells ring.
4. The girls knit.
5. The boys run.
6. The moon sets in the west.

LESSON 23 (Twenty-three)

THE DAYS OF THE WEEK

(1)

Mary goes to church on Sunday.

She washes her clothes on Monday.

She irons her clothes on Tuesday.

She mends her clothes on Wednesday.

She visits her friends on Thursday.

She sweeps the floor on Friday.

She goes to market on Saturday.

(2)

Who goes to market on Saturday?

Where does Mary go on Sunday?

What does she do on Monday?

Does she go to school on Sunday?

No, she doesn't.

Why does she not go to school on Sunday?

Because Sunday is a holiday.

On what days does she go to school?

She goes to school on week-days.

EXERCISE

(A) 次の間に英語で答へよ。

1. Is Sunday a week-day?
2. Why do you not go to school on Sunday?
3. Does Mary go to church on Sunday?
4. On what day does Mary wash her clothes?
5. Does Mary go to market on Sunday or on Saturday?

(B) この課の(1)の文の主語を they に變へて、全體を言ひかへよ。

(C) 次の文を進行形に變へて、意味の違ひを述べよ。

1. She goes to church.
2. She washes her clothes.
3. She mends her clothes.
4. She sweeps the floor.

LESSON 24 (Twenty-four)

THE FOUR SEASONS

(1)

There are four seasons in a year.

They are spring, summer, autumn and winter.

In spring it is warm. Many pretty flowers come out, and we sometimes go for a long walk.

It is hot in summer. We often go swimming.

In autumn it is cool. Autumn is a good season for work and sports.

In winter it is very cold. We have snow and ice, and we sometimes go skiing.

(2)

How many seasons are there in a year?

There are four seasons.

What are they?

They are spring, summer, autumn and winter.

Which do you like better, summer or winter?

I like summer better.

Which season do you like best?

I like autumn best.

EXERCISE

(A) 次の間に英語で答へよ。

1. How many days are there in a week?
2. What are the names of the seven days of the week?
3. Which do you like better, Sunday or Saturday?
4. Which day do you like best?

(B) 次の次の事実の誤りを正せ。

1. It is cold in summer.
2. There are five seasons in a year.
3. There are six days in a week.
4. Many pretty flowers come out in winter.
5. A great many people go swimming in spring.
6. Autumn is a bad season for work and sports.

(C) Who.....? What.....? Which.....? How many.....?

を用ひて、それぞれ一つの文を作れ。

LESSON 25 (Twenty-five)

CHRISTMAS GREETINGS

On Christmas Day Alice went to see Mary.

Alice said to her, "Good afternoon, Mary!"

Mary said, "Good afternoon, Alice. I wish you a Merry Christmas!"

Alice said, "The same to you, Mary! Here is a Christmas gift for you."

"Oh, thank you very much, Alice," said Mary, and when she opened the box, she found a very pretty doll in it.

EXERCISE

(A) 次の文の意味を言へ。

1. I went to the zoo to see the elephants.
2. I went to bed at ten.
3. I said, "Good morning!"
4. My mother said to me, "You can sew and knit very well."
5. I found a very pretty book on my desk.

(B) 次のやうな場合に、英語で何と挨拶するか。

1. 午後友達に出あつた時。
2. 友達にクリスマスのむ祝ひを言ふ時。
3. 友達にクリスマスのむ祝ひを言はれた時。
4. お禮を言ひたい時。

LESSON 26 (Twenty-six)

THE SUN AND THE NORTH WIND

Once the Sun and the North Wind had a quarrel.

The Wind said, "I am stronger than you."

"No, I am much stronger than you," said the Sun.

Just then a man came along. He wore a cloak.

"Look at that man," said the Wind, "I can blow off his cloak."

He blew as hard as he could.

The man said, "How cold it is!" and drew his cloak closer about him.

Then the Sun shone warmer and warmer. "How warm it is!" said the man, and took off his cloak.

"Now you see," said the Sun, "I am stronger than you."

EXERCISE

(A) 次の文の意味を言へ。

1. Work as hard as you can.
2. How pretty those flowers are!
3. He took off his cap.
4. In winter it is colder than in autumn.
5. Tom said to me, "My bag is bigger than yours."

(B) 次の文を英語で言へ。

1. Tokyo は Osaka より大きい。
2. 何と今日は寒いでせう。

(C) 次の二つの文を比較して、その違ひを言へ。

How old are you? How old you are!

LESSON 27 (Twenty-seven)

BE A GOOD JAPANESE GIRL!

(1)

I am a Japanese girl. My name is Hanako Kimura.

I live near Mt. Huzi with my parents, brothers, and sisters.

We all get up very early in the morning. When we get up, it is still dark.

We wash our faces with cold water, clean our teeth, and go out into the garden. We do exercises to the radio.

(2)

When our exercises are over, the sun begins to rise in the east. It begins to shine on the mountain. It is so beautiful!

As I gaze at it, it begins to smile on me and says, "My dear Hanako! Be a good Japanese girl!"

I say to myself, "Yes, I will do my best in everything, and I will be a good Japanese girl."

EXERCISE

次の文の意味を英語で言へ。

1. 私は毎朝早く起きます。
2. 私の母は毎朝大層早く起きます。
3. 私は姉と一緒に学校へ行きます。
4. 私の叔父は東京の近くに住んでゐます。
5. 私どもは何事にも最善を盡くす積りです。

LESSON 28 (Twenty-eight)

WHAT DID HANAKO DO YESTERDAY MORNING?

Hanako got up very early yesterday morning. When she got up, it was still dark.

She washed her face with cold water, cleaned her teeth, and went out into the garden. She did exercises to the radio.

When the exercises were over, the sun began to rise in the east.

It began to shine on the top of Mt. Huzi.

It was so beautiful.

EXERCISE

(A) 次の文の意味の違ひを言へ。

1. { She gets up very early every morning.
She got up very early yesterday.
2. { Do you work in the garden every day?
Did you work in the garden last Sunday?

(B) 次の文の動詞の現在形は何か。

1. I was a little baby.
2. You were a strong child.
3. She was a good daughter.
4. We were little babies.
5. They were good daughters.

LESSON 29 (Twenty-nine)

GOOD-BYE TO THE OLD SCHOOL YEAR

The coldest month is over and we are in March now.

We are near the end of the first year.

How fast time passes!

We came to this school last April. At that time most of us did not know any English. But now we can read easy English stories.

Very soon we shall be in April again, and we shall be second-year girls.

We shall learn some other new subjects.

How happy we shall be then!

EXERCISE

(A) 次の間に英語で答へよ。

1. Which is the coldest month?
2. Is the coldest month over?
3. Are we near the end of the first year?
4. Does time pass very fast or not?
5. Did you know English last March?
6. Can you read easy English stories?
7. Shall you be second year girls very soon?

(B) 次の文を感嘆文に變へよ。

1. The bird is flying very fast.
2. We shall be very happy.
3. Time passes very fast.
4. It is very cold.
5. It is a very peaceful scene.

APPENDIX

I. RŌMAZI-TUZURI

(括弧内はヘボン式綴りを示す)

五十音

	(ア段)	(イ段)	(ウ段)	(エ段)	(オ段)
(ア行)	a	i	u	e	o
(カ行)	ka	ki	ku	ke	ko
(サ行)	sa	si (shi)	su	se	so
(タ行)	ta	ti (chi)	tu (tsu)	te	to
(ナ行)	na	ni	nu	ne	no
(ハ行)	ha	hi	hu (fu)	he	ho
(マ行)	ma	mi	mu	me	mo
(ヤ行)	ya	ī	yu	e	yo
(ラ行)	ra	ri	ru	re	ro
(ワ行)	wa	ī	u	e	o

濁 音

(ガ行)	ga	gi	gu	ge	go
(ザ行)	za	zi	zu	ze	zo
(ダ行)	da	zi (ji)	zu (du)	de	do
(バ行)	ba	bi	bu	be	bo

半 濁 音

(バ行)	pa	pi	pu	pe	po
------	----	----	----	----	----

拗 音

kyā	—	kyū	—	kyō	
gyā	—	gyū	—	gyō	
sya (sha)	—	syu (shu)	—	syo (sho)	
tya (cha)	—	tyu (chu)	—	tyo (cho)	
zya (ja)	—	zyu (ju)	—	zyo (jo)	

hya	—	hyu	—	hyo
mya	—	myu	—	myo
nya	—	nyu	—	nyo
pya	—	pyu	—	pyo
bya	—	byu	—	byo
rya	—	ryu	—	ryo

kwa gwa
撥 音

「ン」は總べて n を用ひる。

安心.....ansin 甲板.....kampan (kampān)

任務.....ninnmu (nimmu) 全部.....zenbu (zēmbū)

促 音

同じ文字が重なることに注意せよ。

{女學校.....zyogakkō 出席.....syusseki

{鐵橋.....tekkyō 決勝.....kessyō

{服部.....Hattori 突風.....toppū

{發着.....hattyaku 八百.....happiyaku

〔注意〕長音を表すには、母音字の上に(—)をつける。

常に大文字を用ひる例

(1) 文章の書き始め。

(2) 人・都市・山・川・湖・書籍・新聞名などの書き始め。

Ikeda Matumoto Hanako Takeo Kōbe

Sapporo Kyūsū Huzi Sumida Tyūzenzi-kō

Kagaku-tisiki Asahi-sinbun

II. NEW WORDS

Lesson 1.

one [wan] 一

this [ðis] これ(は)

is [iz] ...です

a [ə] (一つの)

map [map] 掛け地図

flag [flæg] 旗

hat [hæt] (縁のある)

帽子

cap [kæp] (縫いない)

帽子

pen [pen] ペン

pin [pɪn] 留め針

book [buk] 本

box [bɒks] 箱

Lesson 2.

two [tʊr] 二

yes [jes] はい

it [it] (それ(は))

bag [bæg] 手さげ

desk [desk] 机

chair [tʃeə] 椅子(の)

no [nou] いいえ

not [nɒt] ...ではない

pencil [pɛnsɪl] 鉛筆

table [tɛbl]卓(の)

ball [bɔ:l] まり、ボール

knife [naif] 小刀

Lesson 3.

three [θri:] 三

school [sku:l] 学校

that [ðæt] あれ(は)

park [pɑ:k] 公園
schoolroom [sku:lrum]

教室

playground [pleɪgrond]

運動場

window [wɪndou]

窓

door [dɔ:r]

扉(まつ)

what [(h)wʌt]

何(か)

globe [gloub]

地球儀

too [tu:] ...もまた、

then [ðen]

それでは

an [ən] (一つの)

atlas [ætlɒs]

地図書

Lesson 4.

four [fɔ:r] 四

stand [stænd]

立つ

up [ʌp]

上へ

stand up 起立する

I [aɪ] 私(は)

bow [baʊ]

お辭儀をする

sit [sɪt]

腰を掛ける

down [daʊn]

下に

sit down 腰をおろす

please [plɪz]

どうぞ

look at [luk ət, ət]

...を見る

the [ðə] (その)

picture [pɪktʃə]

絵

point to [pɔɪnt tu, tə]

...の方を指す

Lesson 5.

five [faiv] 五

here [hɪə] ここに
Here is... ここに...

があります

flower [flaʊə]

花

rose [rəʊz]

ばら

red [red]

赤い

this [ðis]

この

tulip [tjúlip]

チューリップ

what [ðæt]

どんな

colour [kʌlə]

色

yellow [jeləʊ]

黄色

that [ðæt]

あの

lily [lɪli]

ゆり

white [(h)waɪt]

白い

leaf [li:f]

葉

blue [blu:] 青い

or [ɔr] 又は

green [grɪn]

緑色(の)

vase [væz]

花瓶(の)

brown [braʊn]

茶色(の)

pink [pɪŋk]

桃色(の)

Lesson 6.

six [sɪks]

六

teacher [tɪ:tʃə]

先生

教師

Miss [mɪs]

...娘

Miss Sato 佐藤さん

go [gou]

行く

to ...の方へ

open [o:pən]

開ける

shut [ʃut]

閉める

it (それ[を])

thank [θæŋk] 感謝する

you [ju:] あなた(た)

Thank you.. ありがとうございます

back [bæk] 後へ

go back 歩つて行く

your [jɔr, ju:] あなたの

place [pleis] 場所、席

my [mai] 私の

wall [wo:l] 壁(の)

Lesson 7.

seven [sévn] 七

can [ken, kən] (...する

ことが)できる

walk [wɔ:k] 歩く

you [ðu:] あなた(は)

run [rʌn] 走る

jump [dʒʌmp] 跳ぶ

bird [bɜ:d] 鳥

fly [flai] 飛ぶ

fish [fiʃ] 魚

but [bʌt] しかし

swim [swim] 泳ぐ

cannot [kænət, kənət]

(...することができる)

doll [dɔ:l] 人形

cat [kæt] 猫

dog [dɔ:g] 犬

very [véri]

大層、非常

に

fast [fa:st]

早く

baby [bə:bɪ]

赤ちゃん

Lesson 8.

eight [eit]

八

robin [rə'bɪn]

鳥(の)

about [ə'baʊt] (...しま)

ten [ten]

十

Lesson 9.

she [ʃi:] かの女(は)

her [hər, ho] かの女の

Mary Smith [məri smi:

smi:] メアリ・スミス

(少女の姓名)

little [lɪtl] 小さい

boy [boi] 男の子

he [hi:]かれ(は)

Mary's [məri:s]

メアリの

brother [brʌðə]

(男の)

きやうだい

his [hɪz]かれの

Tom [tɒm] トム(男の)

子の名)

speak [spɪk] 話す

American [ə'merɪkən]

アメリカの

and [ənd, ənd]

及び

write [raɪt] 書く

has [hæz, həz]

もつて

ゐる、(兄弟などが)

ある

brother's [brʌðə:s]

(男の)

きやうだいの

nurse [nə:s]

看護婦

doctor [dɒktə]

醫者

sister's [sɪstə:s]

(女の)

きやうだいの

Lesson 11.

eleven [ilévn] 十一

sea [si:] 見る

in [in] ...の中に

on [ən] ...の上に

piano [pjə'nau]

ピヤノ

pretty [prɪti]

きれいな

eyes [aɪz]

(複数)目

blond [blɒnd]

淡褐色の

hair [heɪ] 髪(ひ) blond hair 金髪
French フランスの where [(h)weə] どこに
dark [da:k] 暗黒の hasn't [hæznt] もつて
isn't [ɪnt] (...では)な
い

Lesson 12.

twelve [twelv] 十二 our [aʊə] (複) 私ども
near [niə] ...の近くに we [wi:] (複) 私ども
pupils [pjū:płz] (複) 生
徒
of [əv, ov] ...の
Mrs. [mɪsɪz] ...夫人、...
先生(女)

Mrs. Ito 伊藤先生

learn [lə:n] 學ぶ

from [frəm, frəm] ...

から

her かの女(を、た)

work [wɔ:k] 勤く、勉
強する

in ...の中で

and さうして

play [pleɪ] 遊ぶ

whose [hu:z] 誰の、

station [stέɪʃən] 駅、

停車場

who [hu:] 誰(が)

your (複) あなたがた

の

music [mjú:zik] 音楽

Mr. [mɪstə] ...氏、...先
生(男)(misterの略)
Mr. Kimura 木村先
生
do (...し)ます
Do you.....? あなた
たは...しますか
him [hɪm] かれ(を、
に)
girls [gɔ:lz] (複)少女
teachers [tʃɪ:tʃəz] (複)
先生、教師
What do you do...? あなたは何をします
か

Lesson 13.

counting [kaʊntɪŋ] 数
へること
song [sɔ:g] 歌
Counting Song 敷へ
歌
shoe [ʃu:] 鞋靴
floor [flɔ:] 床(じゆう)
sticks [stɪks] (複)棒切
れ
plate [pleɪt] 平皿
men [men] (複)男の人
and (...)と(...)
many [ménɪ] 多くの
How many.....? 約
つの... (がありま
すか)
twice [twais] 二倍
times [taɪmz] ...倍
three times four 四
の三倍
There is... ...がゐる、
...がある

tree [tri:] 木
There are... (複) ...が
ある
birds [bɔ:dз] (複)鳥
all [ɔ:l] すべて、全體
in all すべてで
apples [æplz] (複) 果物
basket [bɑ:skɪt] 篠(しのぎ)

Lesson 14.

fourteen [fɔ:tɪ:n] 十四
some [səm, som] 幾つ
かの、若干の
parks [pɑ:ks] (複)公園
city [sɪti] 市
large [la:dʒ] 大きな、
廣い
one もの
a great many 非常に
たくさん
flowers [flaʊəz] (複)
花、草花
trees [tri:z] (複)樹木
sometimes [sʌmtaimz]
時々
to ...へ
visit [vɪzɪt] 訪れる
zoo [zu:] 動物園
there そこの
elephants [élefənts]
(複)象
lions [laɪənz] (複)獅子
monkeys [mánjķiz] (複)
猿
other [áðə]ほかの、他の
and many other...
その他のたくさんの

animals [əniməlz] (複)
動物
any [éni] 幾らか(ある
か)
some 幾らか(ある)
house [haʊs] 家
none [nən] 何もない、
一つもない
pond [pɒnd] 池

often [ɔ:fən] しばしば
take [teik] 連れて行く
little sister 妹
feed [fi:d] ...に餌をや
魚 (複)魚 (單數複數
同形)
doors [dɔ:z] (複)戸、扉
room [ru:m, rum] 部
屋(や)

Lesson 15.

fifteen [fɪf'tɪ:n] 十五
garden [gá:dn] 花園、
菜園
out [aʊt] 外へ出て(お
る)
have [hev] 持つてゐる
rake [reɪk] 耙(は)
hoe [ho:i] 草焼き鋤(は)
spade [speɪd] 鋤(は)
now [naʊ] 今、さあ
let [let] ...せしめる
us [ʌs, os] (複)私ども
(を、に)
let us ...しようでは
ありませんか

work 勤く

together [təgéðə] 一し
ょに

hands [hændz] (複)手
watch [wɑ:tʃ] (懐中)時
計
hands (複) (時計の)針
long [lɔ:g] 長い
short [ʃɔ:t] 短い

Lesson 16.

sixteen [sɪks'tɪ:n] 十六
face [feis] 顔
ears [i:oz] (複)耳
no (nái) ない
have no eyes 目が一
つもありません
mouth [maʊθ] 口
nose [no:s] 鼻
so [səu] それ故に
flat [flæt] 平で
fingers [fɪngəz] (複)手
指

legs [legz] (複)脚(き)
feet [fɪ:t] (複)足
and so それ故に
small [smɔ:l] 小さい
put [put] 置く
me [mi:, mi] 私(を、
に)
put me in... ...の中
に私を入れる
pocket [pókit] ポケッ
ト
big [big] 大きな
walls [wɔ:ls] (複)壁
(を、に)
let us ...しようでは
ありませんか

time 時、時刻

(ten) o'clock [əklɔ:k]

lives [livz] 住んでゐる

(十)時
half [hɑ:f] 半分
past [pa:st] 過ぎて
half past ten 十時半
quarter [kwɔ:tr] 四分
の、十五分
a quarter past e
leven 十一時十五分
minutes [mɪnɪts] (複)
分(分)

to ...までに
five minutes to
twelve 十一時五十
五分
by [bəi] ...によれば、...
では
clock [klɒk] (柱-掛け・
置き)時計
just [dʒʌst] ちょうど
noon [nu:n] 正午
get [get] up 起床する
at (...時)に
at six 六時に
leave [liv] 出發する
for ...に向けて
about およそ

when [(h)wen] いつ
come [kʌm] 来る
home [həʊm] 家に
come home 帰宅する
bed [bed] 寝床、ベッド
go to bed 着(ね)る

Lesson 18.
eighteen [éítɪ:n] 十八
by ...のそばに
lake [leɪk] 湖
front [frant] 前面

there そこに	の	specks [speks] (複) 點
with [wið] ...と共に	ringing [riŋɪŋ] 鳴らし	over [əʊvə] ...の上方の
father [fæðə] 父	つつ	hill [hil] 小山、岡
mother [mʌðə] 母	door-bell [dɔːbəl] 玄関	can't [kɑːnt] = cannot
uncle [ʌŋkl] 叔(伯)父	の呼鈴	hear [hiə] 聞く
aunt [aʊnt] 叔(伯)母	these [ðiːz] これらの	buzzing [bʌzɪŋ] ブンブ
to see あふ爲に、あひ	are doing ...をしてゐ	んいふ音、爆(イ)音
に	る	coming [kɒmɪŋ] 来つ
her かの女(ic)	sewing [səʊɪŋ] 縫物を	つ
does [dəz, doz] (...し)	しつつ	towards [təwərdz] ...
ます	knitting [nɪtiŋ] 編物	の方へ
country [kʌntri] 田舎	(縫)をしつつ	count 数へる
whom [huːm] 誰(と)	those [ðəʊz] あれらの、	them [ðem, ðəm] それ
parents [pə'rentz] (復)	それらの	らを
親	boys [boɪz] (複) 少年	quite [kwai̯t] 全く
they [ðei] かれら(は)	rowing [rəʊiŋ] 游(イ)	clearly [klɪslɪ] 明らか
don't [daʊnt] (...し)ま	ぎつつ	に、はつきりと
せん	boat [bəʊt] 小舟	flying [flaɪŋ] 飛びつつ
London [ləndən] ユン	running [rəʊniŋ] 走り	How...! 何と...よ
ドン	つつ	far [faː] 遙か
their [ðeə] かれらの	race [reɪs] 競走	away [ə'weɪ] あちらへ
son [sən] 息子(子)	running a race 競走	the (その)(母音の前で)
daughter [dəʊ̯tə] 娘	をしつつ	は [əi̯] と發音する】
Lesson 19.		
nineteen [naɪn'tiːn] 十九	goes [gouz] 行く	Lesson 21.
doing [dʊːiŋ] ...しつつ	sews [souz] 縫ふ	twenty-one [twenti'-wʌn] 二十一
is doing (...を)して	rows [rəʊz] 游(イ)	ding [dɪŋ] (鐘の音)
ゐる	every [evri] ど、毎(イ)	dong [dəŋ] (鐘の音)
going [gəʊiŋ] 行きつつ	day [deɪ] 毎日	bell [bel] 鐘
walking [wɔːkiŋ] 歩きつつ	every day 毎日	bells [belz] (複) 鐘
along [əlɔːŋ] ...に沿つて	river [rɪvə] 川	tinkling [tɪŋklɪŋ] ちり
street [striːt] 街路	morning [mɔːrnɪŋ] 朝	んちりんと鳴りつつ
drawing near... ...に近づきつつ	reading [riːdiŋ] 読み	work [wɜːk] 仕事、授業
friend's [frendz] 友人	twenty [twénti] 二十	begins [bɪgɪnz] 始る
black [blek] 黒い	aeroplanes [eəropléinz]	merrily [mərɪlɪ] 楽し

Lesson 20.

street [striːt] 街路
drawing near... ...に近づきつつ
friend's [frendz] 友人

ringing [riŋɪŋ] 鳴らしつつ	over [əʊvə] ...の上方のhill [hil] 小山、岡
door-bell [dɔːbəl] 玄関の呼鈴	can't [kɑːnt] = cannot hear [hiə] 聞く
these [ðiːz] これらの	buzzing [bʌzɪŋ] ブンブんいふ音、爆(イ)音
are doing ...をしてゐる	coming [kɒmɪŋ] 来つ
sewing [səʊɪŋ] 縫物をしつつ	ts
knitting [nɪtiŋ] 編物(縫)をしつつ	towards [təwərdz] ...の方へ
those [ðəʊz] あれらの、それらの	count 数へる
them [ðem, ðəm] それらを	them [ðem, ðəm] それらを
boys [boɪz] (複) 少年	quite [kwai̯t] 全く
rowing [rəʊiŋ] 游(イ)ぎつつ	clearly [klɪslɪ] 明らかに、はつきりと
boat [bəʊt] 小舟	flying [flaɪŋ] 飛びつつ
running [rəʊniŋ] 走りつつ	How...! 何と...よ
race [reɪs] 競走	far [faː] 遙か
running a race 競走	away [ə'weɪ] あちらへ
をしつつ	the (その)(母音の前では [əi̯] と發音する】
goes [gouz] 行く	
sews [souz] 縫ふ	
rows [rəʊz] 游(イ)	
every [evri] ど、毎(イ)	
day [deɪ] 毎日	
every day 毎日	
river [rɪvə] 川	
morning [mɔːrnɪŋ] 朝	
reading [riːdiŋ] 読み	
twenty [twénti] 二十	
aeroplanes [eəropléinz]	

Lesson 22.	Lesson 23.	Lesson 24.
twenty-two [twénti'-tuː] 二十二	twenty-three [twénti'-θruː] 二十三	twenty-four [twénti'-fɔː] 二十四
Angelus [əndʒi'luːs] 御告の祈り (ミレー作の絵名)	days [deɪz] (複) 日	Sunday [sʌndɪ] 日曜日
Millet [mɪlət] ミレー (佛國の畫家)	week [wiːk] 週	on Sunday 日曜日に
by Millet ミレー作の絵名	days of the week 曜日	washes [wɛʃiz] 洗濯(ヌ)
famous [fə'məs] 有名な	Monday [mʌndɪ] 月曜日	clothes [kloʊðz] 着物
woman [wúmən] 女の人	Tuesday [tjúzdi] 火曜日	Monday [mʌndɪ] 月曜日
farmers [fárməz] (複)	Wednesday [wénzdi] 水曜日	come out (花が)咲く
農夫	Thursday [θərsdi] 木曜日	hot [hɔːt] 暑い
sun [sʌn] 太陽	Friday [fráidi] 金曜日	walk 歩行
setting [setɪŋ] 没しつ	Saturday [sætədi] 土曜日	go for a long walk 遠足に行く
the day's work その日の仕事、日課	Sunday [sʌndɪ] 日曜日	swimming [swímmɪŋ] 游泳(ヌ)
over 終つて	visits [vɪzɪts] 訪問する	go swimming 游泳に行く
church [tʃɜːtʃ] 教會堂	ringing 鳴りつつ	cool [kuːl] 涼しい
ringing 鳴りつつ	praying [preɪiŋ] 祈りつつ	good [gud] よい
friends [frendz] (複) 友人	Thursdays [θərsdi] 木曜日	for ...のために、...には
Thursday [θərsdi] 木曜日	God [gɔːd] 天帝	work 効強
What...! 何と...よ	What...! 何と...よ	sports [spoːts] (複) 運動
peaceful [piːfʊl] 平和な	peaceful [piːfʊl] 平和な	cold [kould] 寒い
scene [siːn] 光景	Friday [fráidi] 金曜日	snow [snou] 雪
after [əftə] ...のあとで	market [máːkɪt] 市場	ice [ais] 氷
plays [pleɪz] 遊ぶ	Saturday [sætədi] 土曜日	skiing [skíɪŋ, sɪŋ] スキーをすること
knit [nit] 編物をする	doesn't [dəznt] (...し)ません	go skiing スキーに行く
moon [muːn] 月	why [(h)wai] なぜ	which [(h)wɪtʃ] どれ(を)
sets [sets] 没する	because [biːkəs] そのわけは...だから	like [laɪk] 好む
west [west] 西		

better [bētə] (...より) 一層
Which season どの季節(を)
best [best] 一番
names [neimz] (複) 名前
come out (花が)咲く
bad [bæd] 悪い
Lesson 25.
twenty-five [twénti-fáɪ] 二十五
Christmas [krísmos] クリスマス、キリスト降誕節(祭)
greetings [grétingz] (複) 挨拶
Alice [élis] アリス(女の名)
went [wént] (過) 行った
said [sed] (過) 言つた
afternoon [áftənún] 午後
Good afternoon! 今は(午後の挨拶)
wish [wíʃ] 欲する
merry [méri] たのしい
I wish you a Merry Christmas! クリスマスおめでたさ
same [seim] 同じこと
gift [gít] 贈物
for you あなたへの
oh [o] おお
much [mʌtʃ] たくさん
very much 大げ、大變
when [...]した時に
opened [ópnd] 開けた
found [faund] (送)見出した、(物のあるとが)分つた
Lesson 26.
twenty-six [twénti-síks] 二十六
North Wind [nɔ:θ wind] 北風
once [wáns] 或る時、かつて
had [hæd] (過) もつた
quarrel [kwórl] 喧嘩(怨)
had a quarrel 口論をした
stronger [strɔ:ŋgə] (...より)強い
than [ðen, ðən] ...より
much 遠(はる)かに
Just then ちやうどその時に
came [keim] (過) 来た
came along やつて来た
wore [wɔ:] (過) 着てゐた
cloak [klóuk] 外套、(フード)、マント
blow [blou] 吹く
off [ɔ:f] (...し)離す
blow off 吹き飛ばす
blew [blu:] (過) 吹いた
as.....as [æz, ɔz] ...と同様に
hard [hárd] 強く
could [kud, kæd] (過) できる

(...することができる)できたり
as hard as he could 出来るだけ強く
drew [drui] 引いた
closer [klóusə] 一層びつたりと
about ...のまゝりに drew closer about him 一層しつかりと身にまとつた
then それから shone [jón] (過) 照つた
had [hæd] (過) もつた
warmer [wɔ:mo] (...より)暖かく
warmer and warmer 益々暖かく
took [tuk] 取つた took off 脱いだ
now さあ you see ね、わかつたでせう
colder [kóuldə] (...より)寒い
bigger [bígə] (...より)大きい
yours [jɔ:z] あなたの物
Lesson 27.
twenty-seven [twénti-sévn] 二十七
be [bi:, bi] です
Be.....! ...であれ。
...となれ
Hanako Kimura 木村花子
Mt. [maunt] ...山
Mt. Huzi 富士山
I could [kud, kæd] (過) brothers [bráðəz] (複)

兄弟 sisters [sístəz] (複) 姉妹
early [érli] 早く
still [stil] まだ
dark 黒い
faces [féisiz] (複) 頬
with ...で、...を用ひて
cold 冷たい
water [wá:tə] 水
clean [kli:n] 清める
teeth [ti:θ] (複)歯
into [ínto] ...の中へ
exercises [éksəsaiziz] (後)運動、體操
radio [réidiou] ラジオ to the radio ラジオ
rise [raiz] 升る
begins (...し)始める
colder [kóuldə] (...より)寒い
bigger [bígə] (...より)大きい
yours [jɔ:z] あなたの物
mountain [mauntin] 山
so 非常に
beautiful [bíjú:tífəl] 美しい
as ...の時に、...すると
gaze [ge:z] 見つめる
gaze at... ...を見つめる
smile [smail] 微笑する
dear [di:] 親愛なる
My dear Hanako 花 gets [gets] up 起きる
say [sei] 言ふ
myself [maiself] 自分自身
say to myself 心に思ふ
best 最善
do my best 自分の最善を盡くす
everything [évríθíŋ] あらゆること
in everything 何事にも
will [wil] (...で)せう、(...し)ませう
will be... (...に)なりませう
old 古い
old school year 舊學年
coldest [kóuldist] 最も寒い
month [mánθ] 月
March [mártʃ] 三月
end [end] 終り
first [fɔ:st] 第一の
the first year 第一學年
passes [pás:siz] 通過する、過ぎる
April [épril] 四月
last April 去年の四月(に)
At that time その頃(に)
were [wər, wɔ:] ...であった
were over 終つた
began [bígen] (過)始めた
top [tɔ:p] 頂上
My dear Hanako 花 gets [gets] up 起きる
last [lá:st] この前の、先週の
last Sunday この前の日曜日(に)
child [chá:lđ] 子供
babies [bá:biz] (複)赤ちゃん坊
daughters [dáz:terz] (複)娘、息女
Lesson 29.
twenty-nine [twénti-nín] 二十九
good-bye [gúdbái] さようなら
old 古い
old school year 舊學年
coldest [kóuldist] 最も寒い
month [mánθ] 月
March [mártʃ] 三月
end [end] 終り
first [fɔ:st] 第一の
the first year 第一學年
passes [pás:siz] 通過する、過ぎる
April [épril] 四月
last April 去年の四月(に)
At that time その頃(に)
were [wər, wɔ:] ...であった
were over 終つた
began [bígen] (過)始めた
top [tɔ:p] 頂上
My dear Hanako 花 gets [gets] up 起きる

easy [é:zi] やさしい	again [agéin] 再び	subjects [sʌbdzɪkts]
stories [stó:riz] (複) 話	second year [sékənd jər] 二年	(複) 學科
soon [su:n] 間もなく	second year girls [sékənd jər gɜrlz] 二年生(女)	happy [hæpi] たのしい
Very soon もう直ぐに		then その時には、さう
shall [ʃel, ʃəl] (...で) せう	new [nju:] 新しい	なると

