

Teacher: Please shut it.

Miss Sato: I shut it.

Teacher: Thank you. Please go back to your place.

Miss Sato: I go back to my place.

EXERCISE

次の命令を互に行つてみよ。

- 1. Go to the door.      Go to the wall.  
   Go to the window.    Go to the table.
- 2. Open the door.      Open the box.  
   Open your book.
- 3. Shut the door.      Shut the window.  
   Shut your book.

LESSON 7 (Seven)

(1)

I can walk.            You can run.  
Harue can jump.      A bird can fly.  
A fish can swim.

(2)

Can you swim?      Yes, I can.

# 英語

## 1

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英語

(高等女學校用)

1

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(略名) 中教英語女1

Can you fly? No, I cannot.  
Can a doll walk? No, it cannot.  
Can a cat run? Yes, it can.  
Can a dog run, too?  
Yes, it can run very fast.

EXERCISE

(A) 次の問を音讀し、英語で答へよ。

1. Can you swim?
2. Can you run very fast?
3. Can you fly?
4. Can a doll stand up?
5. Can a baby jump?

(B) 次の文を疑問文に直せ。

1. I can jump.
2. You can swim.
3. A dog can run very fast.

LESSON 8 (Eight)

(1)

Robin! Robin!

Can you fly about? No, I cannot.

What can you do? I can sing sweetly.

(2)

What is that bird? It is a swallow.

Can it fly very fast? Yes, it can.

Can a hen fly very fast?

No, it cannot.

What can a hen do?

It can walk very well.

What can a duck do?

It can swim very well.

### EXERCISE

(A) 括弧内の語のうち、正しい方を用ひて全文を書け。

1. A hen (can, cannot) fly very fast.
2. A duck (can, cannot) swim very well.
3. A swallow (can, cannot) fly very fast.

(B) 次の文を否定の形に直せ。

1. This is a map.
2. That is a red rose.
3. Harue can swim.
4. You can run very fast.

(C) 次の文の空所に a, an, the のどれかを入れて、その違ひを考へよ。

1. That is \_\_\_\_\_ globe.
2. This is \_\_\_\_\_ atlas.
3. This is \_\_\_\_\_ egg.
4. Open \_\_\_\_\_ door.

### LESSON 9 (Nine)

(1)

I am a girl. I am a Japanese girl.

My name is Harue Sato.

I can read English, but I cannot read French.

(2)

Are you a Japanese girl?

Yes, I am.

What is your name?

My name is Harue Sato.

How old are you?

I am thirteen years old.

Can you read English?

Yes, I can.

Can you read French?

No, I cannot.

EXERCISE

(A) 次の問を音讀し、英語で答へよ。

1. Are you a girl?
2. Are you an English girl?
3. What is your name?
4. What colour is your hat?

(B) 「私」を「あなた」としたら、次の文はどう變るか。

1. I am a Japanese girl.
2. I am thirteen years old.
3. I can read English.
4. My name is Harue Sato.

LESSON 10 (Ten)

(1)

Here is a girl. She is an English girl.

Her name is Mary Smith.

She can read English.

Here is a little boy. He is Mary's brother.

His name is Tom.

He can speak English, but he cannot read it.

(2)

Is Mary an American girl or an English girl?

She is an English girl.

How old is she?

She is thirteen.

Can she read and write English?

Yes, she can.

Has she a brother?

Yes, she has.

What is her brother's name?

His name is Tom.

Is Tom an English boy?

Yes, he is.

Can he read English?

No, he cannot.

## EXERCISE

(A) 空所に適当な語を補へ。

1. She \_\_\_\_\_ a nurse.
2. He \_\_\_\_\_ a doctor.
3. You \_\_\_\_\_ Tom.
4. \_\_\_\_\_ am an English girl.
5. \_\_\_\_\_ are a little girl.
6. \_\_\_\_\_ is an American boy.
7. \_\_\_\_\_ is my sister.

(B) 次の問を音読し、英語で答へよ。

1. What is your brother's name?
2. What is your sister's name?

## LESSON 11 (Eleven)

(1)

You can see a doll in the picture.

It is on the piano.

It is a pretty doll.

It has blue eyes and blond hair.

It is a French doll.

THE ALPHABET

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>F</b>	<b>G</b>	<b>H</b>	<b>I</b>	<b>J</b>	<b>K</b>	<b>L</b>	<b>M</b>
A	B	C	D	E	F	G	H	I	J	K	L	M
<b>a</b>	<b>b</b>	<b>c</b>	<b>d</b>	<b>e</b>	<b>f</b>	<b>g</b>	<b>h</b>	<b>i</b>	<b>j</b>	<b>k</b>	<b>l</b>	<b>m</b>
a	b	c	d	e	f	g	h	i	j	k	l	m
[ei]	[bi:]	[si:]	[di:]	[i:]	[ef]	[dʒi:]	[ei]f]	[ai]	[dʒei]	[kei]	[el]	[em]
<b>N</b>	<b>O</b>	<b>P</b>	<b>Q</b>	<b>R</b>	<b>S</b>	<b>T</b>	<b>U</b>	<b>V</b>	<b>W</b>	<b>X</b>	<b>Y</b>	<b>Z</b>
N	O	P	Q	R	S	T	U	V	W	X	Y	Z
<b>n</b>	<b>o</b>	<b>p</b>	<b>q</b>	<b>r</b>	<b>s</b>	<b>t</b>	<b>u</b>	<b>v</b>	<b>w</b>	<b>x</b>	<b>y</b>	<b>z</b>
n	o	p	q	r	s	t	u	v	w	x	y	z
[en]	[ou]	[pi:]	[kju:]	[u:]	[es]	[ti:]	[ju:]	[vi:]	[dʒblju:]	[eks]	[wai]	[zed]

(2)

What can you see in the picture?

I can see a doll in it.

Where is the doll?

It is on the piano.

Has it dark eyes and dark hair?

No, it hasn't. It has

blond hair.

Is it a Japanese doll?

No, it isn't.

Is it an English doll?

No, it isn't. It is a French doll.

EXERCISE

空所に適當な前置詞を補へ。

- The bag is \_\_\_\_\_ the desk.
- I can see a fish \_\_\_\_\_ the pond.
- Harue has a pin \_\_\_\_\_ her hair.
- Look \_\_\_\_\_ the map.

# THE ALPHABET

<b>D</b>	<b>E</b>	<b>F</b>	<b>G</b>	<b>H</b>	<b>I</b>	<b>J</b>	<b>K</b>	<b>L</b>	<b>M</b>
D	E	F	G	H	I	J	K	L	M
d	e	f	g	h	i	j	k	l	m
d	e	f	g	h	i	j	k	l	m
[di:]	[i:]	[ef]	[dʒi:]	[ci:]	[ai]	[dʒei]	[kei]	[el]	[em]
<b>Q</b>	<b>R</b>	<b>S</b>	<b>T</b>	<b>U</b>	<b>V</b>	<b>W</b>	<b>X</b>	<b>Y</b>	<b>Z</b>
Q	R	S	T	U	V	W	X	Y	Z
q	r	s	t	u	v	w	x	y	z
q	r	s	t	u	v	w	x	y	z
[kju:]	[u:]	[es]	[ti:]	[ju:]	[vi:]	[dʌblju:]	[eks]	[wai]	[zed]

(2)

What can you see in the picture?

I can see a doll in it.

Where is the doll?

It is on the piano.

Has it dark eyes and dark hair?

No, it hasn't. It has blue eyes and blond hair.

Is it a Japanese doll?

No, it isn't.

Is it an English doll?

No, it isn't. It is a French doll.

## EXERCISE

空所に適當な前置詞を補へ。

- The bag is \_\_\_\_\_ the desk.
- I can see a fish \_\_\_\_\_ the picture.
- Harue has a pin \_\_\_\_\_ her box.
- Look \_\_\_\_\_ the map.

## LESSON 12 (Twelve)

(1)

This is our school.  
 It is near the park.  
 We are pupils of this school.  
 Mrs. Ito is our teacher of English.  
 We learn English from her.  
 We work in the schoolroom and play in  
 the playground.

(2)

Whose school is this?  
 It is our school.  
 Is it near the station?  
 No, it is near the park.  
 Are you pupils of this school?  
 Yes, we are.  
 Who is your teacher of music?  
 Mr. Kimura is.  
 Do you learn music from him?  
 Yes, we do.

## EXERCISE

次の問に英語で答へよ。

1. Are you pupils of this school?
2. Are you Japanese girls?
3. Are you English girls?
4. Who is your teacher of English?
5. What do you do in the schoolroom?

## LESSON 13 (Thirteen)

## A COUNTING SONG

(1)

One, two,  
 Look at the shoe.  
 Three, four,  
 Look at the floor.  
 Five, six,  
 Look at the sticks.  
 Seven, eight,  
 Look at the plate.  
 Nine, ten,  
 Look at the men.



(2)

Two and three are five.

How many are four and six?

Four and six are ten.

How many are twice two?

Twice two are four.

How many are three times four?

Three times four are twelve.

(3)

There is one bird in this tree and there are five birds in that tree.

How many birds are there in all?

There are four apples in the basket and there are three apples on the table.

How many apples are there in all?

## EXERCISE

(A) 次の数字及び式を英語で言へ。

1 2 3 4 5 6 7 8 9 10

$1 + 1 = 2$

$3 + 4 = 7$

$2 + 6 = 8$

$4 + 5 = 9$

$3 \times 2 = 6$

$2 \times 3 = 6$

$5 \times 2 = 10$

$3 \times 4 = 12$

(B) 次のものを主題にして How many.....? There are ..... の問答練習をせよ。

本三冊 チューリップ四輪 少女五人 ばら三輪

## LESSON 14 (Fourteen)

## THE PARK

(1)

There are some parks in our city.

There is a very large one near our school.

We can see a great many flowers and trees in the park.

I sometimes go to the park and visit the zoo there.

In the zoo, there are elephants, lions, monkeys and many other animals.

(2)

Are there any parks in your city?

Yes, there are some.

Is there a park near your house?

No, there is none, but there is a very large one near our school.

Is there a pond in it?

Yes, there is one. I often take my little sister to the pond, and we feed the fish in it.

### EXERCISE

(A) 次の問に英語で答へよ。

1. Are there many girls in your school?
2. Is there a globe in your schoolroom?
3. Is there a park near your school?
4. How many doors are there in this room?

(B) 次の文を単数の形に直せ。

1. There are some parks in the city.
2. There are some animals in the picture.
3. There are some flowers in the vase.
4. There are some apples in the basket.

(C) 上の文を問の形にせよ。

### LESSON 15 (Fifteen)

#### IN THE GARDEN

(1)

We are out in the garden.

I have a rake. You have a hoe.

Miss Ito has a spade.

Now, let us work together.

(2)

Are we out in the garden?

Yes, we are.

Have you a hoe? Yes, I have.

Have you a rake? No, I have not.

What have you in your hands?

I have a hoe in my hands.

Has Miss Ito a rake in her hands?

No, she has not.

What has she in her hands?

She has a spade.

### EXERCISE

(A) 空所に適当な語を補ひ、全文を音読せよ。

1. I \_\_\_\_\_ a flag.
2. You \_\_\_\_\_ an atlas.
3. He \_\_\_\_\_ a pencil in \_\_\_\_\_ hand.
4. She \_\_\_\_\_ a bag in \_\_\_\_\_ hand.
5. Mary \_\_\_\_\_ blue eyes.
6. A watch \_\_\_\_\_ two hands; the long hand and the short hand.

(B) 次の文を問の形に直せ。

1. You have a spade.
2. She has a rake.

20.

3. This is a hoe.
4. You are a teacher.
5. He is out in the garden.
6. We can speak English.
7. You learn English from her.

LESSON 16 (Sixteen)

WHAT AM I?

You have a face.

I have a face, too.

You have two eyes and two ears, but I have no eyes and no ears.

You have a mouth, but I have no mouth.

You have a nose, but I have no nose.

So my face is very flat.

I have two hands, but I have no fingers.

You have two legs and two feet, so you can walk.

But I have no legs and no feet, and so I cannot walk.

I am very small.

And you can put me in your pocket.

What am I?

文部省検定済  
昭和21年3月19日 高等女學校外英語科用

# 英語

## 1

高等女學校用

中等學校教科書株式會社

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