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高等科英語 (暫定)

高等科英語

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DRILL IN SOUNDS



a pin



a book



a per



a cup



a pan



a top

a pin [ə pin] -ヒン pen [pen] ペン pan [pæn] なべ book [buk] 書物 cup [kap] 茶わん top [top] とま







a spoon



a bird



a jar



a horse

bee [bi:] みつばち

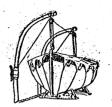
spoon [spu:n] z c bird [be:d] 🙈

jar [d3a:] ၁k

horse [ho:a] 禹



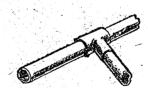
a cake



a boat



a boy



a pipe



a cow

cake [keik] 洋菓子 bo

boat [bout] ボート
boy [boi] 少年

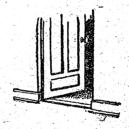
pipe [paip] くだ[管]

以下開き不良









a hare

a door

deer [die] しか

hare [hee] 538

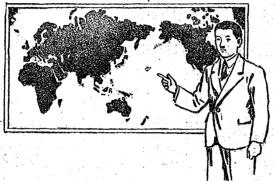
moor [mue] 荒れ野,さは door [doe] 月,とびら

1	The Alphabet.	1	paper?
I	Orill in Sounds i-iv	12.	I am your teacher 17
$\stackrel{\text{ess}}{1}$.	This is a map 1	13.	Stand up 19
2.	This is a pen 2	14.	I can walk 21
3.	Is this a pen? 3	15.	Look at the clock on
4.	What is this? 4		the wall 23
5.	Is that a pen? 5	16.	What do you do every
6.	Herè is a boy 7		day? 25
7.	You are a boy 8	17.	How many days are
8.	This is my head 9		there in a week? . 27
9.	Tem has a father and	18.	Spring, summer, au-
	a mother 11		tumn, and winter are
0.	One (dog), two (dogs). 13		the four seasons 28
1.	What colour is this	19.	Snow in January 30
	그리고 하면 경기를 하는 하고 있다.		

APPENDIXES

I.	Writing	i	V.	Key to Phonetic	
II.	Cardinal Numbers	iv	*	Signs	vii
III.	Ordinal Numbers	V	VI.	Rēmazi	viii
IV.	Punctuation and		VII.	Helps to Study .	x
	other Marks .	vi	VIII.	Word-List	xvii





This is a map.

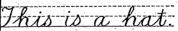
is [iz] a [ə] this [ðis]

This is a pen.



This is a desk.

This is a hat.







This is a cap.

This is a cap

pen [pen]

desk [desk] hat [hæt]

cap [kæp]

Is this a pen? Yes, it is.



Is this a dog?
No, it is not.
Is this a cat?
Yes, it is.

Is this a cat?
No, it is not.



Is this a dog? Yes, it is

yes [jes] it [it] dog [dog] no [nou] not [not, nt]

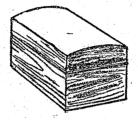
is not [iz not, iznt] cat [ket]

LESSON 4

What is this?

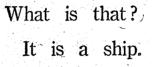
It is a book.





What is this?

It is a box.







What is that?

It is a bird.

what [hwot] is [iz, s] book [buk] box [boks]
that [öæt] ship [fip] bird [be:d]

Is that a pen?

No, it is not.

What is it?

It is a pencil.

Is that a short pencil?

No, it is a long pencil.

Is this a pen or a pencil?

It is a pencil.

peneil [pénsi] short [jo:t] long [lon] or [o:(r)]

Is this pencil short or long?

It is short.

What animal is this?

It is a fox.

Is it an old fox?

Yes, it is.

Is that animal a fox?

No, it is not.

What is it?

It is a dog.

Is it old or young?

It is young.

this [dis] or [o:] what [hwot] animal [senimal] fox [foks] an [on] old [ould] that [dwt] (adj.) young [jap]



Here is a boy.

He is a schoolboy.

His name is Taro.

Taro is a boy's name.

Here is a girl.

She is a schoolgirl.

Her name is Hanako.

Hanako is a girl's name.

Hanako is Taro's sister.

Taro is Hanako's brother.

here [hie(r)] is [iz, z] boy [boi] he [hi:, hi] schoolboy [skú:lboi] his [hiz] name [neim] Taro boy's [boiz] girl [qe:l] she [fi:, fi] schoolgirl [skú:lqe:l] her [he:, he] Hanako girl's [qo:lz] Taro's [taroz] sister [siste] Hanako's [hanakoz] brother [brade]

LESSON 7

1.

You are a boy (girl).

I am a boy (girl).

You and I are boys (girls).

We are boys (girls).



Taro is a schoolboy.

Masao is a schoolboy.

Taro and Masao are schoolboys.

They are schoolboys.

Hanako is a schoolgirl.
Yukiko is a schoolgirl.
Hanako and Yukiko
are schoolgirls.

They are schoolgirls.

am [om, m] are [a(:)]
girl we [wi:, wi]

you [ju:, ju] are [a(:), 0] I [ai] am [0m, m] are [a(:)]
boys [boiz] < boy girls [qo:lz] < girl we [wi:, wi]

Masao they [50i] Yukiko

This is my head. This is my face. I have one nose.

one mouth, two eyes,

and two ears.



the right arm the right hand the fingers' the right leg --the right foor

I have also two hands, two arms, two feet, and two legs.

This is my right hand, and this is my left hand.

my [mai] head [hed] face [feis] have [hæv] one [wan] nose [nouz] mouth [mau0] two [tu:] eye(s) [ai(z)] and [and. and] ear(s) [ia(z)] also [o(:)lsou] hand(s) [hand(z)] arm(s) [aim(z)] feet [fiit] leg(s) [leg(z)] right [rait] left [left]

Each hand has five fingers. This is my right foot, and this is my left foot.

These are my two feet.

Have you two ears? Yes. I have. Which is your right ear? This is my right ear. Have you two noses? O no! I have only one.

five [faiv] finger(s) [finge(z)] has [hæz] each [i:tf] which [hwit]] your [jue, jo:] foot [fut] these [diz] O [ou] only [ounli]



ı.

Taro has a father and a mother.

They are his parents, and he is their son.

He has two brothers and a sister too.

Ziro and Saburo are his brothers. Hanako is his sister.

father [fá:δə] mother [mλδə] parent(s) [péərənt(s)]
their [δεə] son [sʌn] brothers [brλδəz] < brother
too [tu:] Ziro Saburo

Has Taro a father?
Yes, he has.
How many brothers has Taro?
He has two brothers.
Has he any sisters?
Yes, he has one.

3.

Have you a father and a mother?

Yes, I have (both parents).

How many brothers have you?

I have three.

How many sisters have you?

I have not any sisters.

I have no sisters. (I have none.)

how [hau] many [méni] any [éni] sisters [sístəz]

<sister three [fri:] both [bouß] have not [hæv not, hævnt]

no [nou] none [nan]

1.

1 one one dog 2 two two dogs 3 three three cats 4 four four birds 5 five five foxes 6 six six ships 7 seven seven boxes 8 eight eight-pencils 9 nine nine books **10** ten

dogs [dogz] < dog cats [kæts] < cat four [fo:, foe] birds [bo:dz] < bird foxes [fóksiz] < fox six [siks] ships [[ips] < ship seven [sévn] boxes [bóksiz] < box eight [eit]

pencils [pensiz] < pencil nine [nain] books [buks] < book

pens [penz] < pen

What are four and four? Four and four are eight. What are three and six? Three and six are ten. Is that right? No, it is wrong. Three and six are nine. That is right. Count from eleven to twenty-two.

11 eleven; 12 twelve; 13 thirteen; 14 fourteen; 15 fifteen; 16 sixteen; 17 seventeen; 18 eighteen; 19 nineteen; 20 twenty; 21 twenty-one; 22 twenty-two.

right [rait] wrong [ron] count [kaunt] from [from, from] eleven [ilévn] to [tu, to] twenty-two [twénti-tú:] twelve [twelv] thirteen [06:tí:n] fourteen [f5:ti:n] fifteen [fifti:n] seventeen [sévntí:n] eighteen [éití:n] sixteen [siksti:n] nineteen [náintí:n] twenty [twénti] twenty-one [twénti-wán]

1.

What colour is this paper?
The paper is white.
What colour is this ink?
The ink is black.
What colour is this table?
The table is brown.
Is the chalk white?
Yes, it is white, like the paper.

2.

This is a red rose.
This rose is red.
This is a yellow tulip.
This tulip is yellow.

colour [kálə] the [ðə] paper [péipə] white [hwait]
ink [iŋk]: the [ði] black [blæk] table [téibl]
brown [braun] chalk [tʃɔ:k] like [laik] red [red]

**cose [rouz] yellow [jélou] tulip [tjú:lip]

3

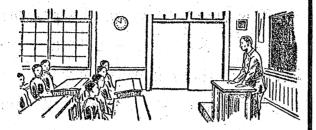
The sky is blue.

Grass is green.

What colour are clouds?

Sometimes they are white, and sometimes they are grey.

sky [skai] blue [blu:] grass [gra:s] green [gri:a] cloud(s) [klaudz] sometimes [simtaimz] grey (gray) [grei]



I am your teacher, and you are my pupils.

We are in the room.

In our room there is a blackboard.

There is a desk near the blackboard.

It is my desk; it is mine.

Is this your desk?

No, it is not mine; it is yours.

Where is the desk?

It is there. It is on the platform. On the desk there is a box.

What is there in the box?

There are some pieces of chalk in it.

There is a book on Taro's desk.

It is his book; it is his.

There is a pencil on Hanako's desk.

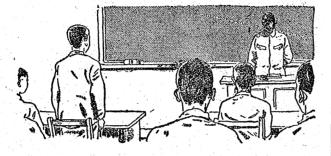
It is her pencil; it is hers.

What is there on Hanako's desk?

What is there in my hand?

teacher [tí:tʃo] pupil(s) [pjú:pil(z)] in [in] room [ru:m. rum]
our [auo] there [ősə, őə] there is [ő(s)ə(ri)z] blackboard
[blækbo:d] near [nio] mine [main] yours [juəz, jɔːz]

where [hwse] there [ŏse] on [on] platform [plætfo:in] there are [ŏ(s)ero] some [sem] piece(s) [pi:s(iz)] of [ov, ev] Taro's [taroz] his [hiz] Hanako's [hanakoz] hers [he:z]



Stand up.

Come here.

Go to the door.

Open the door.

Shut the door.

Go back to your place.

Sit down.

stand [stænd] up [Ap] come [kAm] go [gou]
door [do:, doe] open [óupen] shut [[At] back [bæk]
place [pleis] sit [sit] down [daun]

Look at me, boys (girls).

I am sitting.

I am standing up.

I am going to the door.

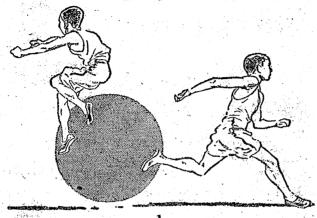
I am opening the door.

I am shutting the door.

I am going back to my place.

I am sitting down.

look [luk] at [wt, et] me [mi:, mi] sit(ting) [sit(in)]
stand(ing) [stand(in)] go(ing) [góu(in)] open(ing) [óupen(in)]
shut(ting) [[sit(in)]



I can walk. I can run. I can jump.
Can you run very fast?
Yes, I can.
Can you jump very high?
No, I cannot.

can [kæn, kən] walk [wo:k] run [ran] jump [dʒamp]
very [véri] fast [fa:st] high [hai]
cannot [kænot, ka:nt]

What can you do with your eyes?

I can see with them.

What can you do with your ears?

I can hear with them.

What can you do with your mouth?

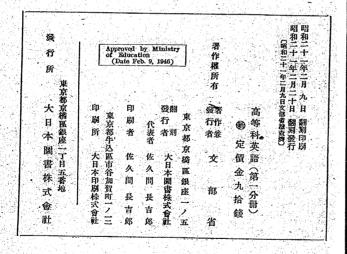
I can eat, drink, and speak with it.

Can you speak English?

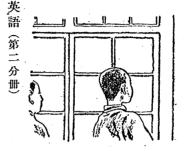
Yes, I can speak it just a little. Can you speak German?

No, I can't; but my father can.

do [du:] with [wið] see [si:] them [ðem, ðəm] hear [hiə] eat [i:t] drink [drink] speak [spi:k] just [dʒʌst] little [lítl] German [dʒɔ:mən] can't [ka:nt] but [bʌt, bət]









1.

Look at the clock on the wall.

Tell me the time.

It is one o'clock.

What time is it by this clock?

It is two o'clock.
What time is it now?
It is three o'clock.

clock [klok] wall [wo:l] tell [tel] time [taim]